



March 4, 2025

Open Letter to U.S. College and University Presidents:

We write on behalf of the American Civil Liberties Union (ACLU), the nation’s premier defender of civil rights and civil liberties, in response to recent executive orders and other communications from the White House that attempt to pressure university officials to target students, faculty, and staff who are not U.S. citizens – including holders of non-immigrant visas and lawful permanent residents or others on a path to U.S. citizenship – for exercising their First Amendment rights. We write to share a legal framework for considering these executive orders, and to offer solidarity and support to universities considering the impact of the orders. We do so through this open letter in the spirit of our common commitment to public education on the First Amendment and academic freedom.

This letter is prompted by two executive orders: Executive Order 14161, titled “Protecting the United States from Foreign Terrorists and other National Security and Public Safety Threats,” signed on January 20, 2025¹; and Executive Order 14188, titled “Additional Measures to Combat Anti-Semitism,” signed on January 29, 2025²; and related communications from the White House.

Executive Order 14161 states that it is the United States’ policy to “protect its citizens” from noncitizens who “espouse hateful ideology” and to ensure that noncitizens “do not bear hostile attitudes toward [America’s] citizens, culture, government, institutions, or founding principles, and do not advocate for, aid, or support designated foreign terrorists and other threats to our national security.” The order directs the Secretary of State to “[r]ecommend any actions necessary to protect the American people from” noncitizens who, among other things, “preach or call for . . . the overthrow or replacement of the culture on which our constitutional Republic stands.”

Executive Order 14188 requests from the attorney general “an inventory and analysis of all court cases . . . involving institutions of higher education alleging civil-rights violations related to or arising from post-October 7, 2023 campus anti-Semitism” and directs the Secretaries of State, Education, and Homeland Security to recommend ways to “familiariz[e] institutions of higher education with the grounds for inadmissibility under 8 U.S.C. 1182(a)(3) so that such institutions may monitor for and report activities” by noncitizen students and staff and ensure that such reports

¹ Exec. Order No. 14161, 90 Fed. Reg. 8451, *Protecting the United States from Foreign Terrorists and Other National Security and Public Safety Threats*, <https://perma.cc/82VD-C7ND> (Jan. 20, 2025).

² Exec. Order No. 14188, 90 Fed. Reg. 8847, *Additional Measures to Combat Anti-Semitism*, <https://perma.cc/QF6W-2BMT> (Jan 29, 2025).



lead “to investigations and, if warranted, actions to remove such aliens.” In a fact sheet explaining Executive Order 14188, the White House described the order as “forceful and unprecedented,” made clear its purpose of targeting “leftist, anti-American colleges and universities,” and described it as a “promise” to “quickly cancel the student visas of all Hamas sympathizers on college campuses, which have been infested with radicalism like never before.”³

Four Guiding Principles

In combination, these orders, the accompanying fact sheet, and other communications from the Trump administration are intended to enlist university officials in censoring and punishing non-citizen scholars and students for their speech and scholarship. As you well know, this would intrude on academic freedom and equal access to education. In the spirit of sharing legal analysis and constructive solutions as you navigate these unprecedented orders and communications from the federal government, and to educate the public and media through this open letter, we set out four key principles:

1. Colleges and universities should encourage robust discussion and exploration of ideas by students, faculty, and staff, regardless of their nationality or immigration status.

Institutions of higher learning play a key role in our democratic society. As spaces committed to academic freedom and open discourse—that are often home to a diverse group of people with a range of different backgrounds, bringing together scholars and students from throughout the United States and all over the world—college and university campuses have been central to political expression and the development of ideas throughout the history of the U.S. American campuses also enable non-citizen students and faculty to more freely express themselves—including by expressing views that might be subject to heightened repression and censorship in their countries of origin—through political demonstrations,⁴ academic debate, or research and writing.⁵

Ideologically-motivated efforts to police speech on campus—including speech critical of America’s “citizens, culture, government, institutions, or founding principles”⁶ or of the acts of the U.S. government or foreign governments—undermine the foundation on which academic

³ *Fact Sheet: President Donald J. Trump Takes Forceful and Unprecedented Steps to Combat Anti-Semitism*, The White House, <https://perma.cc/PX45-4WHM> (Jan. 30, 2025).

⁴ Lauren Rearick, *DACA Recipients Share Their Dream Act Stories Following a Student-Led Walkout*, Teen Vogue, Nov. 14, 2017, <https://perma.cc/5ZAE-LM4Y>.

⁵ Yana Gorokhovskaia & Grady Vaughan, *Addressing Transnational Repression on Campuses in the United States*, Freedom House (2024), <https://perma.cc/MJT3-Z5PR>; Emma Goldberg, *Hong Kong Protests Spread to U.S. Colleges and a Rift Grows*, N.Y. Times, Oct. 26, 2019, <https://perma.cc/6J6F-QYTP>.

⁶ Exec. Order No. 14161, 90 Fed. Reg. 8451.



communities are built, regardless of the nationality or immigration status of speakers who are censored. Though the precise implementation of the executive orders remains to be seen, Executive Order 14161 articulates the administration’s desire to target individuals who “advocate for, aid, or support designated foreign terrorists and other threats to our national security,” those who hold “hateful” views, and those who “bear hostile attitudes toward [America’s] citizens, culture, government, institutions, or founding principles.” In the fact sheet on Executive Order 14188, the White House makes clear that it believes many institutions of higher education are “leftist” and “anti-American,” and are home to “ Hamas sympathizers” and “radical[s].” The message is clear: Regardless of whether the force of law will ultimately follow, immigrant students, faculty, and staff on college and university campuses should think twice before they criticize the United States or this administration, express support for Palestinians, or condemn Israeli government policies, or do anything President Trump and other federal officials might possibly find objectionable. Colleges and universities that allow such speech, debate, and protest should think twice, too.

These executive orders are at odds with the foundations of academic freedom. For public universities and colleges, the orders could require campus officials to violate the First Amendment, which obligates government entities to respect free speech rights, including those of its students, faculty, and staff who are not U.S. citizens. Schools are also obligated under federal law to protect students from discrimination, harassment, threats, and violence. But protected political speech and association alone—no matter how offensive to members of the campus community—cannot be the basis for discipline, nor should it lead to immigration consequences. Private universities, though not bound directly by the First Amendment, are also guided by similar commitments to academic freedom and free inquiry. In addition, the First Amendment safeguards against government efforts to pressure private universities to stifle their community members’ disfavored speech. *Cf. Nat’l Rifle Ass’n of America v. Vullo*, 602 U.S. 175, 180 (2024) (holding that the government may not pressure third parties into censoring speech that it could not censor directly).

Viewpoint neutrality is essential in this endeavor. Particular viewpoints—whether reprehensible or popular in the eyes of the majority of the community, or whether singled out in the executive orders and related communications—must not be targeted for censorship, discipline, or disproportionate punishment. Harassment directed at individuals because of their race, ethnicity, or religion is, of course, impermissible. But protected political speech cannot be the basis for punishment. As suggested by its executive orders, the Trump administration would like to censor and punish, among other things, expressions of “from the river to the sea,” or advocacy to “replace[] the culture on which our Constitutional Republic stands,” or a course on the history of white supremacy in America. Such censorship, even of speech that is offensive to many listeners, is anathema to the First Amendment and principles of academic freedom.

To the contrary, the ability to criticize governments, their policies, and even their foundational philosophies is a critical component of our democracy. Political speech is “at the core of what the First Amendment is designed to protect.” *Morse v. Frederick*, 551 U.S. 393, 403 (2007) (quoting *Virginia v. Black*, 538 U.S. 343, 365 (2003) (plurality opinion)). It enables the “unfettered interchange of ideas for the bringing about of political and social changes desired by the people.” *Roth v. United States*, 354 U.S. 476, 484 (1957). Our country has a “profound national commitment



to the principle that debate on public issues should be uninhibited, robust, and wide-open[.]” *N.Y. Times v. Sullivan*, 376 U.S. 254, 270 (1964). That commitment extends to college and university campuses, where the First Amendment safeguards free speech and free association. In *Healy v. James*, for example, the Supreme Court affirmed that the First Amendment protects the right of student groups to associate and speak out on matters of public concern, free from censorship by public university officials, even where the student groups may be aligned with political viewpoints considered radical and unpopular. 408 U.S. 169 (1972).

Outside the classroom, including on social media, students and professors must be free to peaceably express even the most controversial political opinions without fear of discipline or censure. Inside the classroom, speech can be and always has been subject to more restrictive rules to ensure civil dialogue and a robust learning environment. But such rules have no place in a public forum like a campus green and, in any event, it is not the proper role of the White House to set those rules. Preserving physical safety on campuses is paramount, but “safety” from ideas or views that one finds offensive is anathema to the very enterprise of the university.

2. Nothing obligates universities to act as deputies in immigration law enforcement. To the contrary, universities do not and should not veer so far from their core mission for good reasons.

The Trump administration has also indicated that it will seek to deport students who are not U.S. citizens if they engage in disfavored speech, and may seek to secure the participation of university officials and staff through coercive means such as threatening withdrawal of federal funding. The federal government cannot force state or local institutions, including universities and colleges, to participate in certain types of immigration enforcement. Federal courts have consistently upheld the right of state and local authorities to limit their collaboration with federal immigration enforcement. *See United States v. California*, 921 F.3d 865 (9th Cir. 2019) (holding anti-commandeering doctrine prohibits the federal government from requiring states to participate in certain immigration enforcement actions); *City of El Cenizo v. Texas*, 890 F.3d 164, 178 (5th Cir. 2018) (citing *Printz v. United States*, 521 U.S. 898 (1997)) (“Tenth Amendment prevents Congress from compelling . . . municipalities to cooperate in immigration enforcement”). The Executive additionally cannot coerce state and local authorities into enforcing federal immigration laws by improperly withholding funding. *See City of Chicago v. Sessions*, 888 F.3d 272, 277 (7th Cir. 2018) (holding that the Attorney General cannot use the “sword of federal funding to conscript state and local authorities to aid in federal civil immigration enforcement”); *Nat’l Fed’n of Indep. Bus. v. Sebelius*, 567 U.S. 519 (2012) (holding federal funding conditions of regulatory policies cannot be unduly coercive). Public universities and colleges are thus not obligated to act as deputies in immigration enforcement.

Indeed, if university officials acquiesced to such demands to participate in immigration enforcement, there would be harmful consequences for the primary mission of the university. Students and faculty from other countries are crucial members of university communities. They contribute to the advancement of higher education, offering diverse experiences and global understanding, driving innovation and research, enabling economic and social growth for their

institutions and communities, and adding to the richness of university life. Immigrant populations, including visa holders, lawful permanent residents, and undocumented immigrants, account for a significant proportion of U.S. colleges and universities. The U.S. hosted more than 1.1 million international students in 2024, comprising more than five percent of all students in higher education and about 27 percent of students at the graduate level.⁷ In recent years, immigrant-origin students, including first-generation immigrants born abroad and U.S.-citizen students with one or more immigrant parents, have broadly accounted for 32 percent of the student population in higher education, with more than 80 percent being people of color.⁸

If universities were to participate in viewpoint-based immigration enforcement against students and faculty and the curtailment of their constitutional rights, it could lead to dire consequences for them personally. It could also damage institutions of higher learning by sowing distrust, reducing the major contributions immigrants provide to universities,⁹ and undermining recruitment efforts. Engaging in such enforcement will represent a breakdown of the principles upon which our higher education systems are built.

3. Schools must protect the privacy of all students, including immigrant and international students.

University officials are responsible for ensuring the integrity and the confidentiality of student records. The Family Educational Rights and Privacy Act (FERPA) requires universities to protect the confidentiality of personally identifiable student information, including of all noncitizen students—whether on immigrant or non-immigrant visas or otherwise—against unwarranted disclosure to the government or private parties.¹⁰

When federally-funded colleges and universities collect information from students, FERPA requires the school to define what it designates as “directory information”—meaning it can be subject to release without a student’s prior written consent¹¹—and inform students of their right to object to such designation.¹² Releasing such information to outside sources, including to

⁷ Open Doors, U.S. Dept. of State, *Report on International Educational Exchange* (2024), <https://perma.cc/8AW6-KA38>; Higher Ed Immigration Portal, *Immigrant and International Students in Higher Education* (2024), <https://perma.cc/8QF7-S85H>.

⁸ *Id.*

⁹ Higher Ed Immigration Portal; *Economic Contributions of International Students in the State*, available at <https://perma.cc/LG24-66E5>.

¹⁰ 20 U.S.C. § 1232g(b)(1)(A); 34 C.F.R. pt. 99.

¹¹ 34 C.F.R. § 99.1; 34 CFR § 99.31(a)(11).

¹² *See* 20 U.S.C. § 1232g(e).



government officials and agencies in connection with immigration enforcement, will violate FERPA if public notice and other conditions are not met.¹³

That includes disclosures to law enforcement. Unless a law enforcement officer has a valid court order or judicial subpoena, universities cannot release personally identifiable information without the student’s permission. Administrative warrants, which are commonly used by U.S. Immigration and Customs Enforcement (ICE), or mere requests, do not qualify. ICE administrative subpoenas are not enforceable on their own, absent a separate judicial order or legal proceeding to enforce the subpoena.¹⁴ Any subpoena presented by immigration agents should be reviewed carefully by legal counsel before any information is produced. Further, a reasonable effort must be made to alert students to the subpoena before information is produced.

4. Schools must abide by the Fourteenth Amendment and Title VI of the Civil Rights Act.

Public universities are bound by the Fourteenth Amendment’s guarantee of equal protection,¹⁵ and both public and private universities are bound by Title VI of the Civil Rights Act, which prohibits discrimination by recipients of federal financial assistance on the basis of “race, color, or national origin.”¹⁶ Title VI specifically prohibits schools from “utiliz[ing] criteria or methods of administration which have the effect of subjecting individuals to discrimination because of their race, color, or national origin, or of defeating or substantially impairing accomplishment of the objectives of the program as respects individuals of a particular race, color, or national origin.”¹⁷ In this context, those obligations are particularly relevant in two ways.

First, if universities were to fulfill immigration law enforcement requests that single out immigrant students or faculty for punishment for their exercise of free speech, they would run the risk of creating an environment that discriminates against students and faculty based on national origin or that substantially impairs their ability to participate equally in university programming—both of which are illegal under Title VI.

Second, these obligations also mean that universities can, and indeed must, protect students from discriminatory harassment, including on the basis of “shared ancestry or ethnic characteristics,” or “citizenship or residency in a country with a dominant religion or distinct

¹³ 34 C.F.R. § 99.37; *see also*, 20 U.S.C. § 1232g(a)(5)(b).

¹⁴ *See* National Immigration Law Center, *Warrants and Subpoenas: What to Look Out For and How to Respond*, 4-6 (2025), <https://perma.cc/9JB4-UEJZ>.

¹⁵ *See* U.S. Const. amend. XIV, § 1.

¹⁶ 42 U.S.C. § 2000d.

¹⁷ 28 C.F.R. § 42.104(b)(2); 34 C.F.R. § 100.3(b)(2).



religious identity.”¹⁸ While offensive and even racist or xenophobic speech is constitutionally protected, shouting an epithet at a particular student or pinning an offensive sign to their dorm room door can constitute impermissible harassment. Antisemitic, anti-Palestinian, or anti-immigrant speech targeted at individuals because of their ethnicity or national origin constitutes invidious discrimination, and cannot be tolerated. Physically intimidating students by blocking their movements or pursuing them aggressively is unprotected conduct and not protected speech. It should go without saying that violence is never an acceptable protest tactic.

Speech that is not targeted at an individual or individuals because of their ethnicity or national origin, but merely expresses impassioned views about Israel, Palestine, immigration policy, or any other subject the White House may find objectionable, is not discrimination and should be protected. The only exception for such untargeted speech is where it is so severe or pervasive that it denies students equal access to an education — an extremely demanding standard that is rarely, if ever, met by pure speech. Federal government officials cannot coerce university officials into taking actions inconsistent with this settled First Amendment law.

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We stand ready to assist American universities and colleges in holding fast to our country’s best traditions, defending your institution’s core mission of fostering debate and diversity, and rejecting baseless calls to investigate or punish international and immigrant communities for exercising their fundamental rights.

Sincerely,

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¹⁸ U.S. Dep’t. of Educ., *Discrimination Based on Shared Ancestry or Ethnic Characteristics* (Jan. 10, 2025), <https://perma.cc/VLQ2-2LUL>.